

GUIDANCE DOCUMENT

Multidisciplinary Framework for General Practice

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Compiled By:

Helene Irvine Nurse Adviser **Carole Cusack**

Director of Primary Care

Wessex Local Medical Committees Ltd

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1. Purpose of the Guidance

Nurses and other professional groups now undertake some of the tasks that were historically provided by GPs. The Health Care Assistant (HCA) now undertakes some of the traditional tasks previously done by a GPN.

This 'mapping tool' will require **continual updating** as the role and clinical competencies evolve and change.

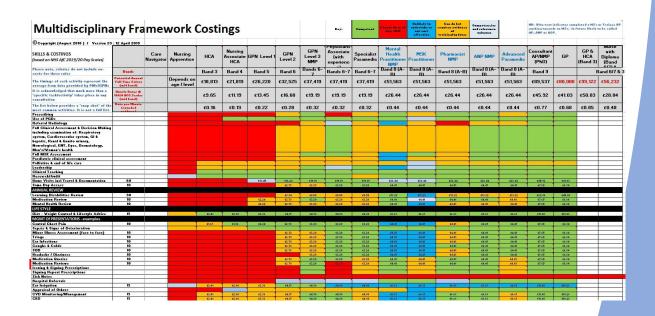
The tool can help to provide clarity in terms of:

- what skills as a practice do, we require to meet the needs of the population and demand?
- who is the most appropriate person to fulfil this role?
- · what can we except of this individual?
- what is an appropriate level of payment?
- do we need to be looking at doing this differently and what does this look like?
- can the current workload be undertaken by another clinician or possibly a nonclinician?
- is the role clearly defined?
- is there appropriate governance, support and supervision in place for the individual?
- has a risk assessment been undertaken in terms of capability and levels of competency?

The Wessex LMC Workforce Tool can be used in conjunction with this 'operational' mapping tool to look at sustainability, identifying gaps in service provision, succession planning and professional development to meet the population needs.

2. Coding Key

The following link with show you a spreadsheet detailing the roles, competencies and costings for each professional group Skill Mix Matrix. Sample of document below. . .



Blue The professional can undertake this role, but it is likely not be cost effective:

Pale Blue It is currently unclear if they are competent to undertake this activity. The roles highlighted in 'blue text' indicates that they should be able to provide evidence that they are working at this advanced level. In the future this is likely to require completion of a MSc or be a trainee Advanced Clinical Practitioner working towards an MSc. The salaries can be adjusted and will then self-populate the costings.

<u>The second page</u> focuses on education and competencies, this list is not exhaustive, employers and employees are advised to contact their local LMCs, training hubs and universities for further advice and guidance.

3. Roles / Titles

There are many roles/titles in General practice which have been included in this framework- this is not an exhaustive list

- 1. Apprentice
- 2. Health Care Assistants
- Care Navigator
- 4. Nursing Associate
- 5. Nursing Assistant
- 6. GP Assistants
- 7. MSK Professional
- 8. Practice Nurses
- General Practice Nurse
- 10. Asthma Nurse
- 11. Specialist General Practice Nurse
- 12. Triage Nurse
- 13. Minor Illness Nurse
- 14. Nurse Practitioners
- 15. Paramedics
- 16. Specialist Paramedic
- 17. Diabetes Nurse
- 18. Nurse Prescriber
- 19. Frailty Nurse
- 20. Pharmacist
- 21. Physician Associate
- 22. Advanced Nurse Practitioners

The General Practice Nurse (GPN) has been classified into 3 levels.

- Level 1 the new GPN going through a period of preceptorship and ongoing supervision
- Level 2 a GPN with a wide range of general competent skills and who may also have completed a post graduate diploma in for example long term conditions (LTC) and or sexual health
- Level 3 the more experienced GPN who is also likely to have a specialism within a specific area e.g. LTCs / sexual health and is also a prescriber

The following links provide useful information on the role, responsibilities and opportunities for general practice nursing.

- NHS Health Careers
- RCGP/RCN GPN Standards (2015)
- QNI
- HEE General Practice Nursing

- NHS England Leading Change leadership in general practice nursing
- HEE The general practice nursing workforce development plan

3.1 Advanced Clinical Practice

One of the big areas of expansion within general practice has been around Advanced Clinical Practice. This role has evolved in response to extended clinical and patient demand and workforce issues. The term 'Advanced Practice' defines the level of practice at which the professional works. They are responsible for the safe delivery of several roles that were not routinely performed within the primary care environment. This professional group ensure the patient's pathway is not unduly delayed; they use their expanded roles and experience to review and instigate treatment. They work autonomously and see a range of patients who present with undifferentiated conditions. This requires competency in specific areas of knowledge, technical skill, clinical expertise and clinical decision-making. HEE Advanced Clinical Practice.
The four pillars that underpin this role are:

- 1. Clinical Practice
- 2. Leadership and Management
- 3. Education
- 4. Research

The assurance is that all people working at an 'advanced level' will have a minimum skill set and competencies. The key elements of the framework are available on the HEE website - Advanced clinical practice -mentioned above.

The document has a section which provides a pathway for staff to evidence that they are working at an advanced level. Nurses can also access an alternative route through RCN Credentialing and in the future the apprenticeship route. Frameworks have been developed around core capabilities and competencies for advanced practitioners working in General Practice.

4. Education & Competencies

We have a section addressing the above and where possible made direct links to the role, educational underpinning and further training recommended for the different professional groups. It has highlighted how some roles particularly at advanced level have common elements.

The challenge is for employers to decide which of these roles meets the needs of their practice population, ensuring professionals are working within their scope of practice and importantly safety for the patient.

5. Activities / Tasks

Not all activities undertaken in general practice have been included; this just provides an example of some of the more common areas These can be adapted depending on the needs of their practice population and their current skill mix. The information enables Practices to:

- reflect on the task
- look at the most appropriate person who could undertake this procedure
- the cost effectiveness

One would also need to consider the cost of 'upskilling' the individual. Some staff can have problems being released to access education and training.

If we are to encourage career development, recruit and retain staff to meet our current and future needs, training and continuous professional development (CPD) should be an investment and not a cost.

6. Timings of 'Activities'

The timings linked to the activities are an average, obtained through feedback from a variety of practice managers and general practice nurses from their own practice templates.

The timings allocated by the practice may also be dependent for example on the individuals current experience or if they are providing training or supervision for another professional during the activity. Practices can change the timings to reflect their own planning of activities.

It is also worth considering protected time for administrative activity and to also identify who would be best placed to carry this activity out. Historically clinical members may still be undertaking roles that could be shared across the practice administrative team e.g. ordering, cleaning of rooms and equipment, undertaking audits, checking drugs stored on the premises, fridge temperatures, clinical supervision, mandatory and update training, developing policies and protocols.

7. Salaries

General Practices are self-employed business, as a result there are a wide range of salaries and terms of service in operation. If we are trying to encourage more people to work in general practice it is an area that will need to be addressed in terms of equity and parity between secondary care colleagues and other professional groups. The salaries identified in this 'mapping exercise' are linked to the mid-point of <u>agenda for change</u> 2020/21 and are a guide but reflect what can be expected of a person working at this level. They do not include 'on costs' of between 30-40% which would need to be added to these figures.

Practices can adjust the salaries, and this will then self-populate the rest of the operational mapping tool.

The NHS Update GP Contract 2020/21-2023/24 provides details on the additional roles and reimbursement scheme. Six more roles have been added to the original five and will be reimbursed at 100%. These are:

- Clinical pharmacists
- Social prescriber/link worker
- First contact physiotherapist
- Physician associate
- Pharmacy technician
- Community paramedic
- Dietitian
- Occupational therapists
- Chiropodist/podiatrist
- Health & wellbeing coach
- Care co-coordinator
- Mental health practitioners (2021/22)

8. What does addressing new ways of working look like in reality?

A sample practice in Bath which has one of the highest percentages of over 80-year olds in Bath and North East Somerset, has been.... they acknowledged that they needed to standardise the level of care patients received.

At Combe Down there was only one nurse who provided diabetic clinics, three sessions a week, over two days. Diabetic and respiratory reviews were undertaken on separate occasions. The service was struggling to cope with increased demand exacerbated by staffing changes. A review of how and who provided the care was undertaken and resulted in the development of a new model/pathway for chronic disease management. The aim was to develop a diagnostic pathway, that would ensure patients would receive prompt information regarding their diagnosis, of either Diabetes or At Risk of Diabetes. They were then invited to participate in the National Diabetes Prevention programme if appropriate, reducing the frequency of patient's attendance at clinics, maximising clinician's skills and reducing the clinical workload.

A clear diagnostic pathway was developed for all clinicians to follow, utilising a diabetic administrator, to ensure patients were invited to the appropriate diabetic clinic with all relevant investigations and tests completed. This also involved a review of the current skills of staff and future educational and training needs looking at an investment in terms of career development, improved patient outcomes and long-term cost effectiveness of the service.

Other practices have established groups consultations, healthy leg clubs and integrated nursing teams to address some of the workload. Further information on these areas can be found on our website.

Useful Documents and Web Links

Wessex LMCs Documents

STP and the GP 5 year forward plan: https://www.wessexlmcs.com/gpfvstps

GP Partnership Review - Final Report:

https://www.wessexlmcs.com/gppartnershipreview

The Healthy Leg Club Concept: https://www.wessexlmcs.com/thehealthylegclubconcept

Skill Mix Matrix

https://www.dropbox.com/s/zj4bkzh79m1edi6/1.%20Multidisciplinary%20Framework%20for%20General%20Practice%20March%202020%20%281%29.xlsx?dl=0

Guidance Document for Non-Medical Prescribers in Primary Care https://www.wessexlmcs.com/nonmedicalprescribing

Nurses with an extended role referring to radiology https://www.wessexlmcs.com/email6843

Lunch & Learn sessions for practice staff https://www.wessexlmcs.com/lunchandlearn

Training & Events for Practice Staff https://www.wessexlmcs.com/events

Employment Topics

https://www.wessexlmcs.com/search?q=employment

GP Supporters

Practice Manager Supporters

National Documents and Web Links

GP Five Year Forward View:

https://www.england.nhs.uk/wp-content/uploads/2016/04/gpfv.pdf

BMA – Primary Care Networks:

https://www.bma.org.uk/collective-voice/committees/general-practitionerscommittee/gpc-england/gp-contract-agreement-england/primary-care-networks

HEE – Education and Career Framework for District Nurses and General Practice Nurses (GPNs):

https://www.hee.nhs.uk/sites/default/files/documents/Interactive%20version%20of%20the%20framework_1.pdf

QNI – General Practice Nursing in the 21st Century: https://www.qni.org.uk/wp-content/uploads/2016/09/gpn c21 report.pdf

NHSE – Update to the GP Contract 2020/21-2023/24

https://www.england.nhs.uk/gp/investment/gp-contract/ NHS England 10-point plan for GPNs: https://www.england.nhs.uk/wp-content/uploads/2018/01/general-practice-nursing-tenpoint-plan-v17.pdf

RCGP 'A vision of General Practice in 2022: https://www.rcgp.org.uk/policy/rcgp-policy-areas/general-practice-2022.aspx

The Future Primary Care Workforce:

https://heeoe.hee.nhs.uk/sites/default/files/the_future_primary_care_workforce_martin_roland_0.pdf

Wessex Academic Health Science Network – The Wessex Primary Care Project: http://wessexahsn.org.uk/projects/168/the-wessex-primary-care-project

Fareham & Gosport and South East Hampshire CCG: https://www.farehamandgosportccg.nhs.uk/

London South Bank University - 'fake' nursing job titles concern http://www.lsbu.ac.uk/about-us/news/nhs-nursing-job-titles-regulation

Nursing and Midwifery Council: https://www.nmc.org.uk/

Skills for Health

http://www.skillsforhealth.org.uk/news/blog/item/367-12-ingredients-that-make-thedevelopment-of-the-support-workforcesustainable?highlight=WyJwaGFybWFjaXN0cyJd

https://www.skillsforhealth.org.uk/services/item/724-advanced-clinical-practice-corecapabilities-for-nurses-working-within-general-practice-settings-in-england https://www.skillsforhealth.org.uk/services/item/146-core-skills-training-framework

NHS England nursing framework. https://www.england.nhs.uk/wp-content/uploads/2016/05/nursing-framework.pdf

NHS England – Training for reception and clerical staff https://www.england.nhs.uk/qp/qpfv/redesign/qpdp/reception-clerical/

Gov.UK – Apprenticeships

https://www.england.nhs.uk/gp/gpfv/redesign/gpdp/reception-clerical/

NHS Health Careers

https://www.healthcareers.nhs.uk/explore-roles/nursing/roles-nursing/general-practicenurse

RCGP/RCN GPN Standards (2015)

http://www.independentnurse.co.uk/news/rcgp-launches-practice-nursingcompetencies/110371/

QNI – Transition to General Practice Nursing Resource https://www.qni.org.uk/nursing-in-the-community/transition-community/transition-community/transition-gpn-toolkit/

HEE - General practice nursing

https://www.hee.nhs.uk/our-work/general-practice-nursing

NHS England Leading Change - leadership in general practice nursing https://www.england.nhs.uk/leadingchange/staff-leadership/general-practice-nursing/
HEE The general practice nursing workforce development plan https://www.hee.nhs.uk/sites/default/files/documents/The%20general%20practice%20nursing%20workforce%20development%20plan.pdf

HEE - Multi-professional framework for advanced clinical practice in England https://www.hee.nhs.uk/sites/default/files/documents/Multi-

professional%20framework%20for%20advanced%20clinical%20practice%20in%20England.pdf

HEE - Advanced Clinical Practice. https://www.hee.nhs.uk/our-work/advanced-clinical-practice

RCN Credentialing

https://www.rcn.org.uk/professional-development/professional-services/credentialing

NHS Employers - Advanced clinical practitioner apprenticeship approved https://www.nhsemployers.org/news/2018/04/advanced-clinical-practionerapprenticeship-approved

NHS Employers - NHS Terms and Conditions (AfC) pay scales 2019/20 https://www.nhsemployers.org/tchandbook/annex-1-to-3/annex-2-pay-bands-and-pay-points-on-the-second-pay-spine-in-england

Fareham & Gosport & South East Hampshire CCG. Employing-a-Paramedic-in-Primary-Care-Toolkit-v4.pdf

Royal College of General Practitioners http://www.rcqp.org.uk/

Royal College of Nursing https://www.rcn.org.uk/

Welcome to the BMA https://www.bma.org.uk/

HEE - New framework to promote person-centred approaches in healthcare https://hee.nhs.uk/news-blogs-events/news/new-framework-promote-person-centredapproaches-healthcare

HEE – NHS Career Framework

https://www.healthcareers.nhs.uk/career-planning/resources/nhs-career-framework

Wessex Academic Health Science Network http://wessexahsn.org.uk/

Physician Associate.

https://www.rcplondon.ac.uk/news/faculty-physician-associates

MSK Professionals:

<u>first-contact-physios-implementation-guidance</u>, and <u>bma.advice/employment</u>



Wessex Local Medical Committees Ltd Churchill House, 122-124 Hursley Road Chandler's Ford, Eastleigh Hampshire, SO53 1JB

Tel No: 023 8025 3874

Email: office@wessexImcs.org.uk

www.wessexImcs.com